

Update on Planning for the 2020-2021 School Year

Report to the Board of Education

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Executive Summary

District goals

- Full school operations as soon as possible, including a Distance Learning Option

Orders/Guidance

- Social Distancing main driving force that determines procedures
- No guidance from County Public Health as of this date

Health/Safety

- PPE and hand washing stations ordered
- Modified meal service
- Limited transportation

Task Force Groups Refining Instructional Models

- Distance Learning as an option K-12
- Hybrid Model: 50% of students on campus at the same time, students attend two days a week

Technology

- Great progress with access
- Addressing platform issues

Input

- Instructional Model survey ends Friday
- Survey on School Closure: data analysis in progress
- A great deal of interest in starting school with full operations

Unknowns That Will Impact Operations

- State Budget
 - Governor's May Revise: drastic cuts to LCFF and categoricals, deferrals
 - Senate/Assembly: more deferrals in lieu of budget cuts
 - Both proposals significantly impact District budget
- Federal one-time assistance
- District funding: ADA or enrollment
- Flexibility: instructional minutes/days
- Assessment requirements
- Guidance for Schools from San Joaquin Public Health
- Guidance from CIF

California Department of Education

Guidance for Schools

Recommendations

- Social Distancing (6 feet) in all spaces
- Masks for students and staff
- Temperature checks
- Child care for students when it is not their time for in person class

Suggested Instructional Models

- includes the 50% model recommended by Lodi USD Task Force groups

Health/Safety

- On Order
 - Disposable Masks: 10,000
 - Cloth Masks: 4,000
 - Clear Face Shields 4,000
 - Hand Washing Stations 200
- Continue to use spray disinfectant
- Continue to secure hand sanitizer
- Disinfecting Wipes difficult to obtain at this point
- Installing clear shields in offices
- *We do not have enough masks for every student*

Health/Safety

- Health Services and Business Services researching:
 - temperature checks: no-touch hand held, cameras, walk throughs
 - Protocols for staff – self health checks
 - Procedures regarding students/staff who show signs of illness at school and/or are positive for COVID-19.
- Nutrition Services developing plans for meal service procedures
 - Ideas include: lunch in classrooms, in outside spaces as possible, staggered lunch times, no buffet style options

Health/Safety

- Transportation (less than 20 students per bus)
 - Might only be available for students:
 - with transportation identified as a need in an IEP
 - Living outside of a 5 mile range from school
 - Possibility of assigned seats for students
 - Identifying cleaning protocols

All Distance Learning Option: Secondary

- School within a school concept
- Distance Learning (digital) courses taught by teachers at each school
- Lodi USD curriculum
- Flexibility to take in person classes for specialty programs
- Learning from Summer School model
- Option for students to enroll in Independence

All Distance Learning Option: Elementary

- Model developed by Larson 1st grade teachers utilizing District curriculum
- Summer work: teams of teachers can work on lessons for each grade level
- Identify teachers for All Distance Learning
 - Teachers will not come from a specific, or every, school

Hybrid Model: Secondary

- Students in two groups: A and B
- Group A
 - attend school two days a week, alternate days
 - Off days engaged in remote learning
- Group B
 - attend school two days a week, alternate days
 - Off days engaged in remote learning
- Fifth Day
 - Remote learning for students
 - Planning time and student support time for teachers and support staff

Hybrid Model: Elementary

- Students in each class divided in two groups: A and B
- Group A
 - attend school two *consecutive* days a week, all day
 - Off days engaged in remote learning
- Group B
 - attend school two *consecutive* days a week, all day
 - Off days engaged in remote learning
- Fifth Day
 - Remote learning for students
 - Planning time and student support time for teachers and support staff
- After School Program for students on campus

Update on Digital Tools

- Google Meets
 - Free
 - Number of teachers who hosted meetings: 723
- Zoom
 - Free trial ends June
 - Cost to continue next year: \$50,000
 - Company addressed security concerns
 - Number of teachers who hosted meetings: 265
 - Recommendation to discontinue offering Zoom

Update on Digital Tools

- Blocks

- Replacing LANSchool, will cost \$24,000 more annually funded by one time funds allocated to districts to address issues associated with pandemic
- LANSchool will not work with Chromebooks for Distance Learning
- Recommended by Subcommittee of Technology Advisory Committee
- Training provided to teachers on PD days before the start of school
- Summer training opportunities under discussion

- myOn

- Free trial ends June
- Purchasing for Title I schools
- Getting quote for non-Title I schools

Technology Access

- Identify new students who have access challenges
- Continue to communicate with parents about access

Site staffs and Technology Department staff did an outstanding job addressing access issues during the 2019-2020 school year.

Input Received

- Instructional Model Survey ends Friday
- Emails/Social Media input from staff, parents, students
 - Most parents concerned about their children being home while they are at work – want full time school
 - Many support Distance Learning as an option
 - A lot of comments – don't want students to be required to wear masks
 - Most parents stated that Distance Learning was not effective
 - Comments from students were in support of full time in person school
 - Parents and students commented on need for social interactions
 - Teachers point out need for in person time with students and concern about social-emotional needs of students

Next Steps

- Survey Data
- Under Consideration
 - Protocols for staff – self health checks
 - Procedures regarding students/staff who show signs of illness at school
 - Technology training for new parents/students
 - Clear expectations for remote instruction
 - Student attendance procedures in remote settings
 - Student accountability with remote activities
 - Support for identified student groups
 - Student assessments
 - Communication to staff, parents, students
 - Timeline for decisions